



GEORGETOWN ELEMENTARY SCHOOL

INDIAN PRAIRIE COMMUNITY UNIT SCHOOL DISTRICT 204

995 Long Grove Drive
Aurora, Illinois 60504
(630) 375-3456 - Fax (630) 375-3461

Title I Parent Involvement School Policy

Parents are their children's first and most important teachers. Research tells us that parent Involvement can impact a child's academic achievement. When schools welcome families, establish personal relationships among families and staff, help parents understand how the system works, and encourage family-staff collaboration to improve student achievement, students do better in school, and the schools get better.

Georgetown Elementary School is committed to being family oriented and to working as partners with our families to help our entire student learn to high levels. To be family oriented, the school will provide:

1. A welcoming environment

- Welcome new families, offer tours, and introduce them to staff and other families. Bilingual speakers are available to help families.
- Standards of welcoming behavior apply to all staff, teachers, assistants, bus drivers, cafeteria workers, custodians, office staff, and administrators.
- Visitors and callers are greeted politely, promptly and can get information easily.
- Parents have easy access to family resources to use at home, like Web sites, games and books.

2. Programs and activities to engage families in improving student achievement

- Current student work is displayed throughout the building.
- Programs and activities help families understand what their children are learning and promote high standards.
- Based upon a needs assessment, parent/family workshops will be facilitated to show families how to help their children at home.
- Report to parents about student progress and how teachers, parents and community members can work together to make improvements.
- The school reaches out to identify and draw in local community resources that can assist staff and families.
- Host an annual meeting to review school assessment data, goals and areas targeted for improvement.

3. Strong relationships between teachers and families

- Communication is frequent and includes many formats including: Parent-teacher conferences, phone calls, automated messages, newsletters and emails. Information will be provided in English and Spanish.
- The school is open and accessible, it is easy for parents to meet with the principal, talk to teachers and bring up issues and concerns.

“Spread Your Wings and SOAR”



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- Teachers learn about successful approaches to working with families of diverse cultural backgrounds.
- Teachers connect to families and bridge barriers of language, culture and technology.
- Meetings are held at times convenient for parents and are flexibly scheduled so that as many parents as possible are able to attend.

4. Opportunities for families to develop their skills, self-confidence and contacts

- Families learn how the school system works and how to be effective advocates for their children
- Provide volunteer opportunities for parents.
- School committees and the PTA reflect the diversity of the school community and actively recruit and welcome families from all backgrounds.
- The school seeks parents' ideas regarding family involvement in the school.
- Create a sense of community amongst families.

The school will survey parents annually and based on the survey data, involve parents in the joint development of its school parental involvement policy. Parents, teachers and staff will annually review and revise this school parent involvement policy as needed.

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