



GEORGETOWN ELEMENTARY SCHOOL

INDIAN PRAIRIE COMMUNITY UNIT SCHOOL DISTRICT 204

995 Long Grove Drive
Aurora, Illinois 60504
(630) 375-3456 - Fax (630) 375-3461

HOME-SCHOOL COMPACT

Parents are their children's first and most important teachers. We value your role in working to help your child achieve high academic standards. The following is an outline of some of the ways that we can together build and maintain a strong home-school partnership to share the responsibility of supporting your child's learning.

School's Responsibility:

- o Provide an environment that fosters acceptance and respect
- o Provide high quality curriculum and learning materials
- o Provide parents with assistance in understanding academic achievement standards and assessments and how to monitor student progress
- o Provide opportunities for ongoing communication between parents and teachers through:
 1. Annual Parent-Teacher Conferences
 2. Frequent reports regarding student progress
 3. Opportunities to talk with staff, volunteer in class, and observe classroom activities

Parent's Responsibility:

- o Commit to having your child be on time and attend school everyday
- o Encourage your child to show positive school behavior and follow school expectations of being respectful, responsible and safe
- o Review your child's homework
- o Monitor and limit screen time to encourage positive use of your child's time
- o Volunteer in your child's school and classroom if time or schedule permits
- o Attend parent-teacher conferences and participate, when appropriate, in decisions relating to the education of your child

Please review this School-Parent Compact with your child, sign and return the bottom portion to school. This School-Parent Compact may be discussed with you during a parent-teacher conference as it relates to your child's school progress.

Thank you for your support and involvement in your child's education. Please contact the person listed below for more information.

Name: Janan Szurek

Title: Principal

Telephone Number: (630) 375-3456

Email Address: janan_szurek@ipsd.org



We have read and understand the school compact.

Name of Student

Parent/Guardian Signature

“Spread Your Wings and SOAR”



GEORGETOWN ELEMENTARY SCHOOL

INDIAN PRAIRIE COMMUNITY UNIT SCHOOL DISTRICT 204

995 Long Grove Drive
Aurora, Illinois 60504
(630) 375-3456 - Fax (630) 375-3461

Title I Parental Involvement

The District maintains programs, activities, and procedures for the involvement of parents/guardians of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts.

District-Level Parental Involvement Compact The Superintendent or designee shall develop a District-Level Parental Involvement Compact according to Title I requirements. The District-Level Parental Involvement Compact shall contain: (1) the District's expectations for parental involvement, (2) specific strategies for effective parent involvement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the Compact is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

School-Level Parental Involvement Compact Each Building Principal or designee shall develop a School-Level Parental Involvement Compact according to Title I requirements. This School-Level Parental Involvement Compact shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the Compact is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.